CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2015 series

0653 COMBINED SCIENCE

0653/32

Paper 3 (Extended Theory), maximum raw mark 80

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Г	age z	Mark Scheme	Syllabus	Paper
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1	(a) (i)	← frictional force,→ driving force (<i>both required</i>) ; ↓ weight ;		[2]
	(ii)	30 000 (N);		
	()	no movement/acceleration vertically, so must be balanced/owtte;		[2]
	(iii)	pull of Earth/gravitational pull/gravity;		[1]
	(b) (i)	(30–90 s) constant speed; (90–120 s) (negative) acceleration/deceleration (do not accept: bral	king) ;	[2]
	(ii)	distance travelled = area under graph; = $(20 \times 30 \times \frac{1}{2}) + [20 \times (90-30)]$; = $1500 \text{ m} = 1.5 \text{ (km)}$;		[3]
		,		
				[Total: 10]
2	(a) (i)	to kill any existing microbes ;		[1]
	(ii)	so that the enzymes in the bacteria are not denatured/optimum temfor fermentation;	nperature	[1]
	(b) (i)	proteins;		[1]
	(ii)	by action of enzymes/protease/reference to digestion;		[1]
	(iii)	amino acids produced by bacterium B will help growth/protein synthesis of		
		bacterium A ; growth factors produced by bacterium A will speed up growth of bacterium B ; faster yoghurt production/more profit;		
		(if marking points 1 and 2 are not present then allow 1 mark for the they each speed up the growth of the other)	idea that	[max 2]
	(c) (i)	(yoghurt D) contains less fat ;		[1]
	(ii)	(yoghurt D) contains more calcium;		[1]
				[Total: 8]
3	(a) (i)	<u>fractional</u> <u>distillation</u> ;		[1]
	(ii)	physical because new substances are not made/involve only chang state/owtte;	ges of	[1]

Mark Scheme

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Syllabus

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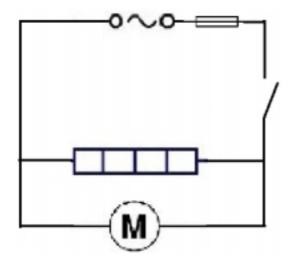
(b) (i) increasing boiling point from A to D;

[1]

- (ii) increasing size of molecules from A to D;increasing force between molecules from A to D;increasing energy required to separate molecules from A to D;[max 2]
- (c) 2C and 6H; correct single bonds between C and H atoms; [2]
- (d) produces alkenes/compounds with double bonds/unsaturated compounds; [1]

[Total: 8]

4 (a) complete circuit with no open branches or short circuits; on-off switch and fuse in main circuit using correct symbols (fuse either side of supply, order of fuse and switch either way round); heater and fan motor in parallel;



[3]

- (b) (i) X marked in the heater branch, either side of heater; [1]
 - (ii) (as temperature rises, particle motion increases) and particles separate (expansion);(expansion) greater in brass than in iron;[2]
 - (iii) in the air coming into the heater/owtte; senses/switches off when air temperature in room is too high; [2]

[Total: 8]

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5	(a)	(i)	any value between 1 and 10 (micrometres) inclusive;		[1]
		(ii)	any answer of a million or more ; any answer in hundreds ;		[2]
		(iii)	male gamete is haploid and zygote is diploid/it has half the numbe chromosomes;	r of	
			(assume 'it' refers to the male gamete)		[1]
	(b)		niotic fluid ; tects against physical damage ;		[2]
	(c)	(i)	reference to reduced rate of flow of blood to (and from) placenta;		[1]
		(ii)	reduces growth rate; supply of nutrients/oxygen is reduced;		
			(accept AVPs about lower rate of removal of waste products)		[2]
					[Total 9]
6	(a)	(i)	bubbles (gently)/owtte ;		[1]
		(ii)	zinc is above hydrogen in the reactivity series; zinc is below calcium/above copper in the reactivity series;		[2]
	(b)	(i)	(copper) <u>atoms</u> ;		[1]
		(ii)	loss of copper ions ;		[1]
		(iii)	zinc displaces copper; zinc has a greater tendency to form ions than copper; zinc is above copper in the reactivity series;		[max 2]

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(c) (i)



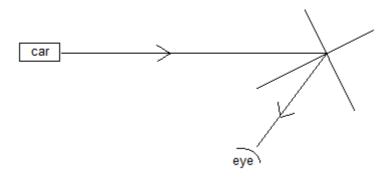
[1]

(ii) tin displaces copper so is above copper in the reactivity series;tin does not displace iron so is below iron in the reactivity series;

[2]

[Total: 10]

7 (a) (normal to mirror as shown)



incident ray drawn so that angles of incidence and reflection are equal by inspection;

incident and reflected rays carefully drawn, with arrows in the correct direction and meeting at one point on mirror ;

[2]

(b) microwaves; [1]

(c) (i)
$$v = f\lambda$$
; [1]

(ii)
$$f = \frac{v}{\lambda} = \frac{3 \times 10^8}{589 \times 10^{-9}}$$
;
= $509 \times 10^{12} \text{ Hz}$; [2]

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(d) (i)
$$P = IV \text{ or } (I =) \frac{P}{V} \text{ or } \frac{36}{6}$$
;
= 6 (A);

(ii) total current =
$$6 + 6 + 1 = 13$$
 (A)/ecf; [1]

[Total: 9]

- (ii) energy lost at each stage (of food chain); less energy for organisms further along chain; [2]
- (iii) badger correctly linked to all 3 organisms; arrows all present and in correct direction; [2]
- (b) breaking down removal of dead bodies/waste;
 recycling of nutrients; [2]
- (c) use an alternative source of food; move to a different habitat; [2]

[Total 9]

- (ii) number of outer shell electrons = group number; [1]
- (iii) small number of outer shell electrons in metals/owtte; [1]

(b) (i)
$$H_2 + Cl_2 \rightarrow 2HCl$$

1 mark for formulae; balancing mark dependent on formulae; [2]

(ii) 1 shared pair ;
no extra electrons ; [2]

[Total: 9]